

<b>Course name:</b>	English for Academic Purposes (TOEFL ITP)		
<b>Course number &amp; Section:</b>	EAP101		
<b>CRN:</b>	123456	<b>Instructor:</b>	Ben Sanchez
<b>Meeting times:</b>	MWF 10:00 – 11:20	<b>Email:</b>	ben.sanchez@temple.edu
<b>Room:</b>	100	<b>Phone:</b>	01-2345-6789 Ext. 1111
<b>First Class:</b>	Monday, April 4	<b>Office:</b>	409-L
<b>Last Class:</b>	Friday, July 29	<b>Office hours:</b>	MWF 2:00 – 3:00 and by appointment

### Course Goals & Objectives

This course will prepare the students for the following:

- 1) Prepare students to take the TOEFL ITP (Institutional Testing Program) and achieve a score of 460 or better.
- 2) Learn the Academic Word List ([see list](#)) independently and through the course readings.
- 3) Learn and use different grammatical structures (e.g., morphology, collocations, phrases, synonyms, antonyms, noun, adjectives, verb tenses)
- 4) Demonstrate critical thinking by analyzing, evaluating, inferring, synthesizing, reflecting, and applying of information in different reading and writing tasks.
- 5) Develop reading strategies (e.g., scanning, skimming, predicting, gist, main ideas, details).
- 6) Learn the different rhetorical modes (i.e., narration, description, exposition, and argumentation)
- 7) Learn the Five-Paragraph Essay Format for text organization in Academic English (i.e., 1 x introductory paragraph, 3 x body paragraphs, and 1 x concluding paragraph).
- 8) Learn to give and take guided feedback through peer review activities (e.g., individual feedback & group feedback).

### Outcomes

At the end of this course, the student will be able to...

1. Improve English writing and reading fluency (reading & writing)
2. Understand 4 Types of Writing (writing)  
(e.g., expository, descriptive, narrative, and argumentative)
3. Recognize, understand, and analyze paragraph organization (writing)
4. Identify main ideas and supporting details (reading)
5. Perform basic oral presentation skills (speaking).
6. Increase Academic Word List vocabulary knowledge.

**Required Texts:**

Williams, J.W. (2011). *Making Connections Low Intermediate: A Strategic Approach to Academic Reading and Vocabulary*. New York, NY, USA: Cambridge University Press. [[Amazon](#)]

Blass, L., & Vargo, M. (2018). *Pathways Reading, Writing, and Critical Thinking Foundations*. (2nd ed.). Boston, MA, USA: National Geographic Learning. [[Amazon](#)]

Fettig, C., & Najafi, K. (2018). *Pathways Listening, Speaking, and Critical Thinking*. (2nd ed.). Boston, MA, USA: National Geographic Learning. [[Amazon](#)]

**Optional Texts:**

Osborn, P. (1999). *How Grammar Works: A Self-Teaching Guide*. (2nd ed.). New York, NY, USA: John Wiley & Sons, Inc. [[Amazon](#)]

### Tentative Schedule for WINTER 2022

Week	Monday (R)	Wednesday (W)	Friday (L&S)
1	<p>April 4</p> <ul style="list-style-type: none"> <li>-TDT</li> <li>-AWL A&amp; B (pre-test)</li> <li>[Finding the Meaning of Words]</li> <li>[Finding the Topic of a Paragraph]</li> </ul>	<p>April 6</p> <p>[Scanning]</p> <ul style="list-style-type: none"> <li>- Predicting, Understanding Main Ideas and Details, Interpreting Visual Data</li> <li>- Free Writing: Why do you want to study abroad? (1 paragraph)</li> </ul>	<p>April 8</p> <ul style="list-style-type: none"> <li>-Listening for Main Ideas/Using a Venn Diagram</li> <li>-Discussion: Read your paragraph to a classmate and talk about what they wrote to the class.</li> </ul>
	HW: Williams (Unit 1)	HW: Blass & Vargo (Unit 1)	HW: Fettig & Najafi (Unit 1)
2	<p>April 11</p> <ul style="list-style-type: none"> <li>[Noticing Parts of Words]</li> <li>[Finding the Main Idea of a Paragraph]</li> </ul>	<p>April 13 [Skimming]</p> <ul style="list-style-type: none"> <li>- Predicting, Understanding a Sequence, Understanding Details</li> <li>- Free Writing: What country do you want to study abroad, and why? (2 paragraphs)</li> </ul>	<p>April 15</p> <ul style="list-style-type: none"> <li>-Listening for Signposts/Making a List</li> <li>-Discussion: Read your paragraph to a new classmate and talk about what they wrote to the class.</li> </ul>
	HW: Williams (Unit 2)	HW: Blass & Vargo (Unit 2)	HW: Fettig & Najafi (Unit 2)
3	<p>April 18</p> <ul style="list-style-type: none"> <li>[Collocations]</li> <li>[Finding Supporting Details]</li> </ul>	<p>April 20 [Understanding Main Ideas of Paragraphs]</p> <ul style="list-style-type: none"> <li>-Predicting, Understanding Details, Understanding Purpose</li> <li>-Free Writing: Why is it important for you to study English? (3 paragraphs)</li> </ul>	<p>April 22</p> <ul style="list-style-type: none"> <li>-Listening for Details/Using a Wh-Question Chart</li> <li>-Discussion: Read your paragraph to a new classmate and talk about what they wrote to the class.</li> </ul>
	HW: Williams (Unit 3)	HW: Blass & Vargo (Unit 3)	HW: Fettig & Najafi (Unit 3)
4	<p>April 25</p> <ul style="list-style-type: none"> <li>[Phrases] &amp; [Finding Contrasts]</li> </ul>	<p>April 27 [Identifying Examples]</p> <ul style="list-style-type: none"> <li>-Previewing, Understanding the Gist, Understanding Main Ideas and Details</li> <li>-Free Writing: What is the difference between Japan and the country you are visiting? (4 paragraphs)</li> </ul>	<p>April 29</p> <ul style="list-style-type: none"> <li>-Listening for Steps in a Process/Using a Spider Map</li> <li>-Discussion: Read your paragraph to a new classmate and talk about what they wrote to the class.</li> </ul>
	HW: Williams (Unit 4)	HW: Blass & Vargo (Unit 4)	HW: Fettig & Najafi (Unit 4)
5	<p>May 9</p> <ul style="list-style-type: none"> <li>[Finding the Meaning of Words]</li> <li>[Finding Causes and Effects]</li> </ul>	<p>May 11 [Guessing Meaning from Context]</p> <ul style="list-style-type: none"> <li>-Predicting, Identifying Examples, Understanding Quotes, Previewing, Understanding Main Ideas and Details</li> <li>-Free Writing: Combine all the paragraphs you wrote into one piece of paper.</li> <li>- Peer Review: Read your paper to a classmate. Revise your paper and be ready to read aloud next session!</li> </ul>	<p>May 13</p> <ul style="list-style-type: none"> <li>-Listening for Examples/Reviewing Your Notes</li> <li>-Discussion: Read your paper aloud to the class and classmates will ask you questions about your paper.</li> </ul>
	HW: Williams (Unit 5)	HW: Blass & Vargo (Unit 5)	HW: Fettig & Najafi (Unit 5)

6	May 16 [Noticing Parts of Words] [Organizing Notes in Timelines]	May 18 [Identifying Reasons] -Predicting, Understanding Main Ideas and Details  -Expository Essay Topic: Explain why parents are sometimes strict. (5 or more paragraphs)	May 20 -Listening for Emotion/Using Symbols and Abbreviations  -Discussion: Read your revised paper aloud to the class and classmates will ask you questions about your paper.
	HW: Williams (Unit 6)	HW: Blass & Vargo (Unit 6)	HW: Fettig & Najafi (Unit 6)
7	May 23 [Collocations] [Organizing Notes in Outlines]	May 25 [Understanding Pronoun Reference] -Predicting, Understanding a Process, Completing a Summary, Understanding Main Ideas  -Descriptive Essay Topic: Describe the strangest person you ever met. (5 or more paragraphs)	May 27 -Listening for Reasons/Using a Timeline  -Discussion: Read your revised paper aloud to the class and classmates will ask you questions about your paper.
	HW: Williams (Unit 7)	HW: Blass & Vargo (Unit 7)	HW: Fettig & Najafi (Unit 7)
8	May 30 -AWL [Phrases] [Reading Quickly] -AWL A& B (posttest)	June 1 [Taking Notes] -Previewing, Understanding the Gist, Understanding Main Ideas and Details  -Narrative Essay Topic: Write about a funny story that happened to you. (5 or more paragraphs)	June 3 -Listening for Opinions/Using a T-Chart  -Discussion: Read your revised paper aloud to the class and classmates will ask you questions about your paper.
	HW: Williams (Unit 8)	HW: Blass & Vargo (Unit 8)	HW: Fettig & Najafi (Unit 8)
9	June 6 TOEFL Reading Section - Strategies	June 8  -Argumentative Essay: Review the "Analyzing an Argument" chapter in Blass & Vargo, and choose your own argumentative topic you would like to write about (write 5 or more paragraphs)	June 10 -Discussion: Read your revised paper aloud to the class and classmates will ask you questions about your paper.
10	June 13 TOEFL Practice Test (Reading Section) -Take Practice Test	June 15  -Write a 1000–15000-word essay about three specific goals you want to achieve this year. Outline & First Draft Due: June 22 First Draft Due: June 29 Final Due: July 6	June 17  -Discussion: Talk about the three goals you are thinking to write about and discuss why these goals are interesting.
11	June 20 TOEFL Practice Test (Reading Section) -Review Answers	June 22  -Turn in Outline & First Draft -Work on Second Draft Second Draft Due: July 29	June 24 -Discussion: Discuss your First Draft with the class. Classmates offer advice.

12	June 27 TOEFL Listening Section -Strategies	June 29 -Turn in Second Draft -Peer review and revise Second Draft - Work on Final Essay if not completed	July 1 -Discussion: Discuss your Second Draft with the class. Classmates offer advice.
13	July 4 TOEFL Practice Test (Listening Section) -Take Practice Test	July 6 -Final Essay Due	July 8 TOEFL Practice Test (Listening Section) - Review Answers
14	July 11 TOEFL Practice Test (Writing Section) -Strategies	July 13 TOEFL Practice Test (Writing Section) -Take Practice Test	July 15 TOEFL Practice Test (Writing Section) -Review Answers
15	July 18 TOEFL Strategies Reviews (Listening)	July 20 TOEFL Strategies Reviews (Writing Section)	July 22 TOEFL Strategies Reviews (Reading Section)
16	July 25 TOEFL Practice Test (Q&A)	July 27 TOEFL Practice Test (Q&A)	July 29 Take TOEFL ITP

R = Reading, W = Writing, L&S= Speaking & Listening, TDT = TOEFL Diagnostic Test, [AWLT](#) = Academic Word List Test A & Test B, HW = Homework